

SUPERDVILLE

2022 PILOT REPORT

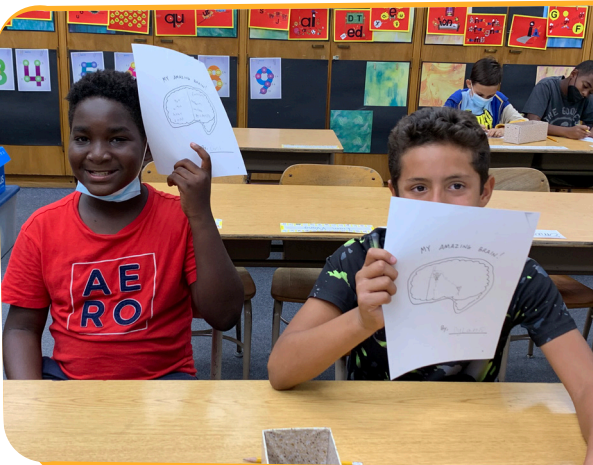
The first video-based social and emotional learning curriculum aimed to empower 7-12 year-olds who learn differently!



» Pilot Program Overview

SuperDville initiated a pilot program during the 2021-2022 academic year as school children and educators began to return to the classroom full-time. It was a unique opportunity to gain insights from teachers and elementary school students utilizing SuperDville in a classroom setting.

The pilot was held in **17** schools across **10** states and Canada. Participating schools included **12** public institutions and **5** private. Over **425** children participated in pilot lessons, and **31** teachers shared their feedback. Data was gathered through a combination of online reflection forms and interviews conducted over zoom. What follows is a snapshot of the teacher feedback we received.



I liked that there are 4 activities to choose from. I teach a self contained class in which many of the students are below grade level. By having different options I was able to choose one that best fit the needs of my students and modify where I needed. I also liked that the videos were kid friendly and had real students in them rather than a cartoon. I felt the students were able to connect to them more.

- S. Branco, 1st Grade Teacher

» The Curriculum

SuperDville Program Components

Each lesson in the SuperDville elementary school curriculum revolves around a five minute long video starring actors who have learning differences themselves (dyslexia, dysgraphia, dyscalculia, ADHD etc.). Teachers have access to four activities for each episode including a read aloud, a discussion, and an art project. The SEL (social emotional learning) themes are CASEL aligned.

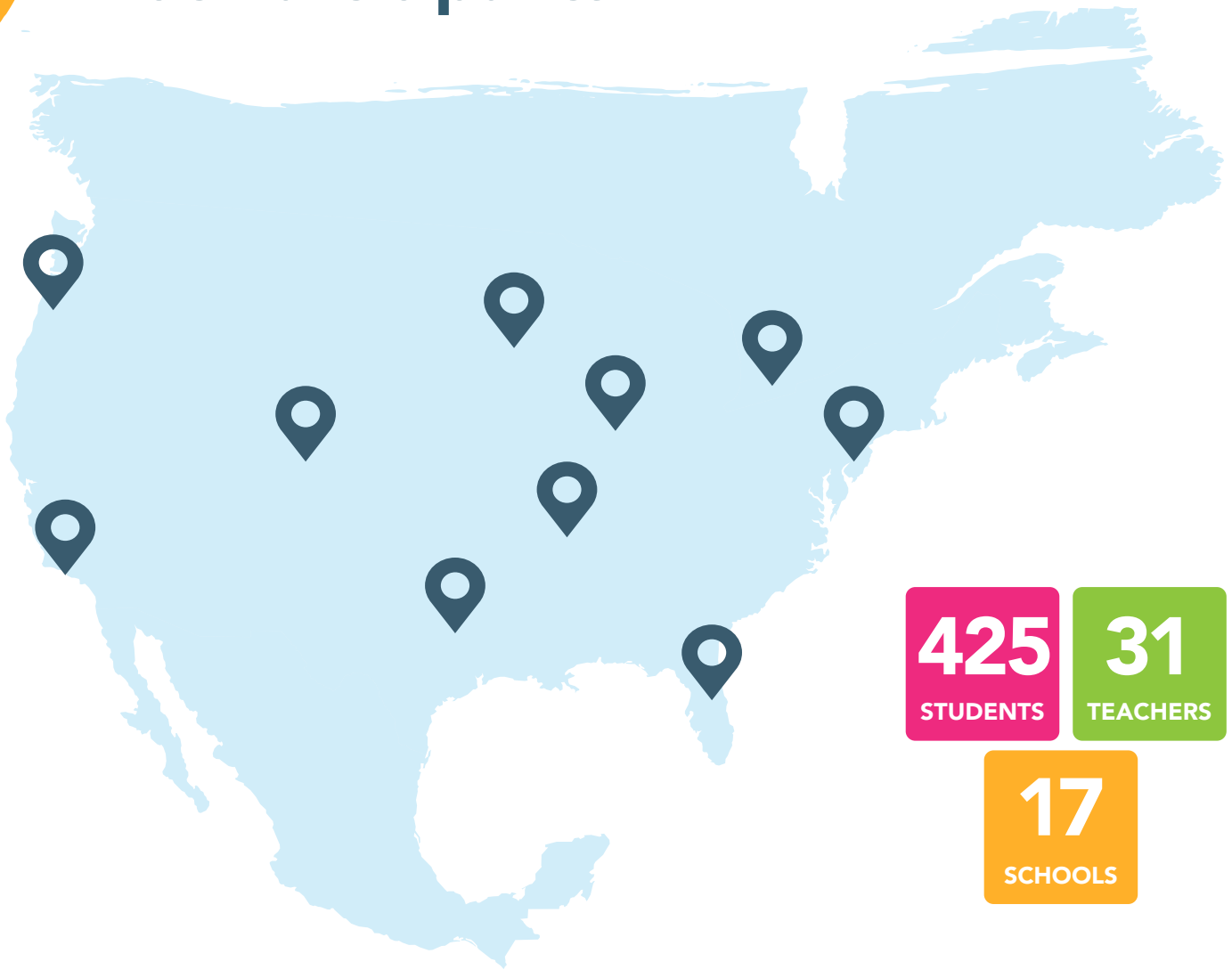


Themes

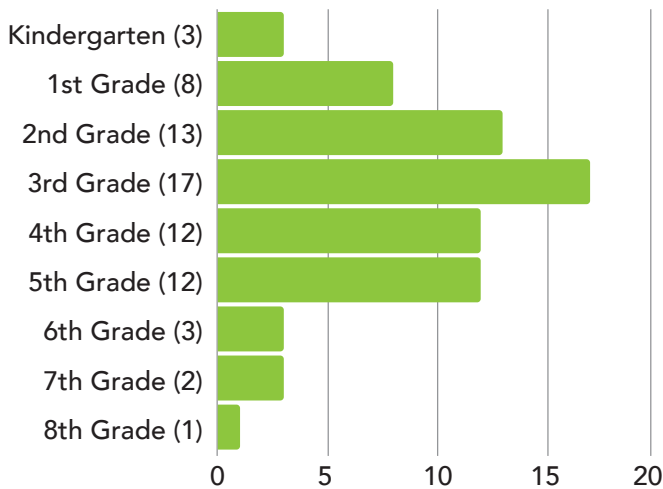
- ★ Understanding Emotions
- ★ Relationship Skills
- ★ Identifying Emotions
- ★ Self-Acceptance
- ★ Growth Mindset
- ★ Self-Advocacy
- ★ Anxiety
- ★ Confidence



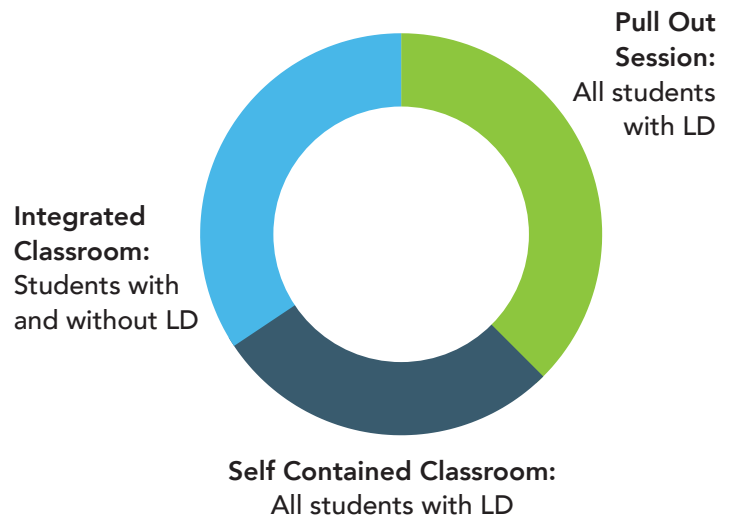
» Pilot Participants



Participant Classrooms by Grade Level



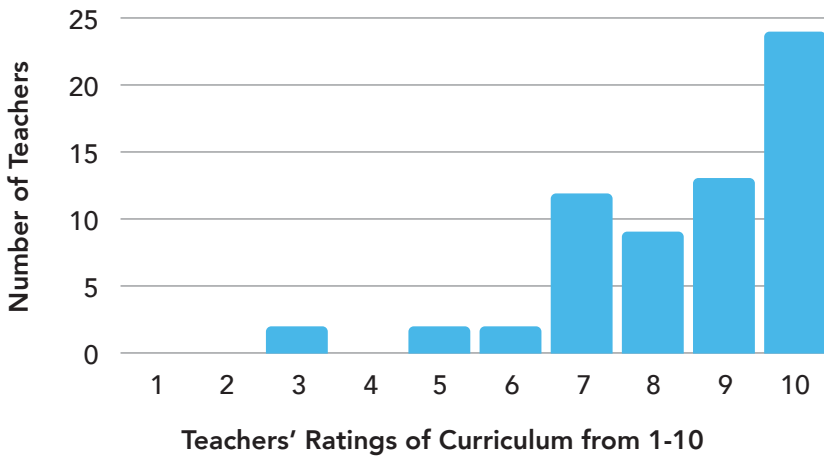
Participant Classrooms by Type



* School states include Oregon, California, Colorado, Texas, Missouri, Minnesota, Illinois, Florida, New York and Toronto, CA.

» Highlights

How Engaged Were Students with the Curriculum



Participating teachers gave the curriculum an average rating of 8 out of 10 stars.



Sample captions:



Builds Self-Awareness

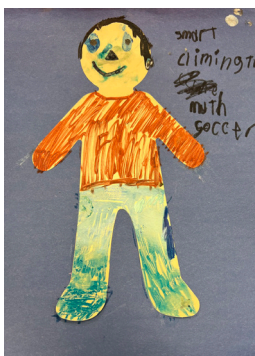
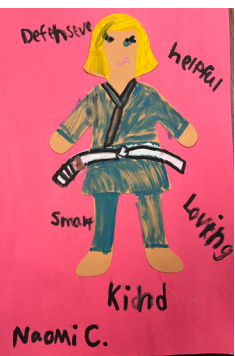
"Nearly all students were highly engaged. Every student could name something they are good at or love to do. Every student offered something they are struggling to accomplish. We had a sharing brainstorm and I wrote their ideas on the board."

- C. Anthony, Resource Room Teacher

Builds Empathy and Awareness

"After watching the video, the students started raising their hands and talking about times that they had a hard time with something. The students all had a time when they wanted to give up and we talked about how they could have done things differently."

-S. Branco, 1st Grade Teacher



» What Educators Are Saying about SuperDville

Builds Teacher Capacity

"I loved to use those resources. It's very good. Especially because sometimes you really don't have enough time to prepare for designing your own curriculum and activities. You can just follow the instructions and make good use of those already existing resources."

X. Lai, Teacher

Just in time for the "tipping point" for Tween self-confidence issues

"I liked that stress and stress management was portrayed in a realistic way that was easy for my 5th graders to access. As they are getting older, their worries seem to become more real as they are more aware of themselves and what's going on around them."

A. Eagan, 5th Grade Teacher

Meets students where they are

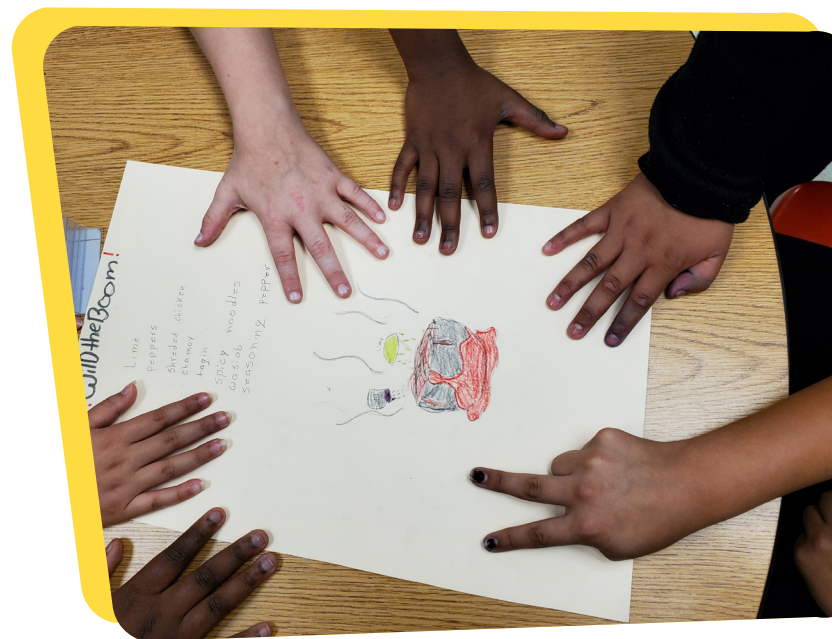
"I liked the actors. They were believable and the jokes got my students chuckling. The lesson is short and I could fit it in the afternoon. It did not take away from class instruction. Just having all 25 of my students in grades 3,4,5 helped them to see that they are not alone."

C. Anthony, Resource Room Teacher

Supports Peer to Peer learning and sharing

"I liked that the guidance is offered by peers in the video. The lesson helped build community around growth mindset and flexibility. We wrote down all the areas we grew better at throughout the year (things that were once hard). Once the students heard and saw the list they made connections and thought of other areas they had grown and improved in."

K. Wessel, 2nd Grade Teacher



Provides Trauma Informed Intervention

"This was a great lesson and really help the students self-regulate during the session leaving them calmer for the rest of the day."

I. Blumberg, SLP